

Appendix 3

Childrens Services Performance Indicator Report Quarter 4 2008/09

	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
1	Leeds Strategic Plan Government Agreed	NI 69	Children who have experienced bullying	Education Leeds	Annually %	Fall	43%	N.A.	30%	43.30%	No Concerns with data
<p>This indicator is measured through the Tell Us Survey. Although this result is above target, the method for calculating this indicator has changed since targets were set (and the new method was only published by the DCSF in Jan 2009). This change has had the effect of increasing the reported incidence of bullying for all local authorities. For this reason comparison of 2008 results with 2007 results, or with the 2008 target, is not appropriate. Despite this change, the Leeds result is the lowest in the Yorkshire region, is almost 5 percentage points below the national result and is in the top quartile of local authorities nationally. New targets will be set for future years now that the new methodology is known. Target-setting will also factor in the fact that we expect our figures to rise significantly as a result of the work of the anti-bullying strategy, as children and young people have greater confidence in reporting bullying.</p> <p>A wide range of activities are being undertaken as part of the anti-bullying strategy, including the anti-bullying ambassador programme; a pilot with Ralph Thoresby and its feeder primary schools; information days; training; and a project to develop improved information management related to incidents of bullying. The anti-bullying alliance have reported to the DCSF that the anti-bullying strategy for Leeds is a model of good practice.</p>											
2	Leeds Strategic Plan Government Agreed	NI 78	Reduction in number of schools where fewer than 30% of pupils achieve 5 or more A*- C grades at GCSE and equivalent including GCSEs in English and Maths	Education Leeds	Annually Number	Fall	13	N.A.	7	6 Schools	No Concerns with data
<p>This result is now confirmed. An additional seven schools were above this floor target compared to 2007's result of 13 schools. Additional resource is to be provided to improve schools as part of the National Challenge; trained advisers will take on and extend the school improvement partner function. Examples of schools that were below floor target in 2007 and that recorded significant improvements against this measure in 2008 are Rodillian (up from 19% to 35%) and West Leeds (up from 25% to 34%). Strong gains were also made in non-national challenge schools such as Lawnswood, Brigshaw, and Morley.</p>											
3	Leeds Strategic Plan Government Agreed	NI 79	The percentage of 19 year olds with level 2 qualifications	Education Leeds	Annually %	Rise	65% (2006/07)	N/A	68.60%	68.3% (6218/9110)	No Concerns with data
<p>There have been steady improvements in the proportion of young people achieving level 2 qualifications. The result for 2008 shows that Leeds is starting to close the gap on national performance on this measure and as a result has been RAG rated green. The national increase was 2.7 percentage points, whereas the increase in Leeds was 3.8 percentage points. Level 2 achievement at 19 builds on Level 2 (5 A*-C/equivalent) achievement at age 16, our significant increases in performance at 16 over recent years will have an impact on closing the gap further with national averages in the future.</p>											
4	Leeds Strategic Plan Government Agreed	NI 112	Under 18 conception rate	Leeds PCT	Annually	Fall	50.4	N.A.	45	48.1 per 1,000 (677)	No Concerns with data
<p>The result for 2007 is a 4.6% reduction on the 1998 baseline. Although the target has not been achieved, the result is a significant improvements. This is due to all organisations who are supporting this indicator applying a real focus to this challenging target. This focus includes delivering events that aim to develop a targeted local strategy and action plan, and increasing the availability of long acting reversible contraception (LARC) in specific wards (Seacroft, Richmond Hill, City and Holbeck, Hunslet, Middleton and Harehills) that have the highest teenage conception rate.</p> <p>Whilst there is no single element that has solely contributed to this result, the ownership and leadership of all the organisations involved has been vital in addressing this issue.</p>											

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5	Leeds Strategic Plan Government Agreed	NI 117	16 to 18 year olds who are not in education, training or employment (NEET).	Youth Services	Annually %	Fall	9.10%	10%	8.90%	9.5% (2246)	No Concerns with data
<p>Data on NEET was collected before the introduction of this national indicator therefore a baseline is available. The baseline position is based on a sample from Nov, Dec and Jan 06/07.</p> <p>The annual target has been missed by 0.6. The service is confident that the right provider is in place to influence NEET and to make a difference for young people. There has been improvement in the figures for Yr 11 leavers, however it has been identified there are issues with young people being retained in college/6th form. Work with local colleges and 6th forms will be undertaken during 09/10.</p>											
6	Leeds Strategic Plan Government Agreed	NI 80	Achievement of a Level 3 qualification by the age of 19	Education Leeds	Annually %	Rise	41%	41%	43%	42.2% (3848/9110)	No Concerns with data
<p>The percentage of 19 year olds achieving Level 3 qualifications has increased in Leeds in the 2007/08 academic year, but the gap to national performance has widened slightly. Progress to deliver key activities is largely on track but this has not yet resulted in step changes to outcomes. Complex changes to the structure of 14-19 provision designed to transform outcomes are currently being implemented across the city along with increased personalisation of learning pathways and new learning options such as Diplomas.</p>											
7	Leeds Strategic Plan Partnership Agreed	LSP-HW2B(I) A	Number of looked after children (Numerical)	Children and Young People's Social Care	Quarterly Numerical	Fall	1,281	1,364	1,156	1,255	No Concerns with data
		LSP-HW2B(I) B	Number of children looked after and rate per 10,000. This figure excludes unaccompanied asylum seeking children. (Rate)	Children and Young People's Social Care	Quarterly Number	Fall	83.8	N.A.	75.6	82.1 per 10,000	No Concerns with data
<p>The numbers of looked after children remains high in Leeds when compared to both statistical neighbours and the national average although performance has improved compared to 07/08 the target has not been met.</p> <p>The Integrated Processes Board has agreed to tackle this issue as a joint commissioning process through the Children's Services Unit. Work is underway to establish what service models are required and how they will be commissioned. This work will encompass drivers for change which will ensure a clear, robust and focussed arena of integrated preventative services that will be in place to reduce the need for specialist services.</p> <p>The Acting Chief Officer for CYPSC is involved in work with her senior leadership team to develop processes that will ensure only those children and young people who need to be looked after by the Local Authority are, and all partners are engaged in supporting children and young people to remain in their family and community where possible.</p>											
8	Leeds Strategic Plan Partnership Agreed	NI 66	Looked after children cases which were reviewed within required timescales	Children and Young People's Social Care	Quarterly %	Rise	66.30%	N.A.	80%	78.2% (985/1258)	No Concerns with data
<p>The target has not been met but the result does show a significant improvement compared to last year. However, reviewing looked after children cases within the required timescales still poses a particular challenge for Leeds. This result does not compare well to statistical neighbours and the national average.</p> <p>The funding for the two Independent Reviewing Officer posts discussed in previous quarters has been identified and the posts have now been released. Once in place they will improve capacity and enable more reviews to be carried out within the required timescales. Quarter on quarter performance has improved and this trend should continue as improved processes are implemented.</p>											

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	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
9	Leeds Strategic Plan Partnership Agreed	NI 63	Stability of placements of looked after children: length of placement	Children and Young People's Social Care	Quarterly %	Rise	70.50%	N.A.	72%	71.3% (373/523)	No Concerns with data
<p>The target has not quite been met for this indicator but there has been a year on year improvement. Performance is within the top quartile based on 07/08 data and compares well with both statistical neighbours and the national average.</p> <p>Plans for reducing the need for children to be looked after as well as better data quality and higher quality placements will impact on this indicator to improve performance. Work is underway through the CYPSC transformation programme to improve both systems and processes to strengthen data quality.</p>											
10	Leeds Strategic Plan Partnership Agreed	NI 148	Care leavers in education, employment or training	Children and Young People's Social Care	Annually %	Rise	70.8%	N.A.	76.6%	68.9% (93/135)	No Concerns with data
<p>The result is a fall back in performance compared to last year and the target was not achieved. However, performance compared to 07/08 data continues to be better than our statistical neighbours and national averages.</p> <p>This performance reflects the national picture with less opportunities for work and difficulty in securing apprenticeships. The figure is also affected by numbers of asylum seekers who are non-contactable as they have lost contact with the service. However a new service provider has recently been selected who CYPSC need to work closely with.</p> <p>To help improve performance, the team have recently added one further Connexions Personal Adviser, taking the total up to 3 advisors. The team have a financial policy in place which rewards young people who enter training or employment providing an incentive to a number of young people who wouldn't have sought training previously.</p>											
11	Leeds Strategic Plan Partnership Agreed	NI 58	Emotional and behavioural health of looked after children	Children and Young People's Social Care	Annually Number	Fall	N.A.	N.A.	N.A.	15 out of 40	No Concerns with data
<p>This is the first year of the assessment. During the current year an increased and more proportionate cohort will be surveyed and this will provide the baseline for future years.</p>											
12	Leeds Strategic Plan Partnership Agreed	NI 88	Number of extended schools	Education Leeds	Annually %	Rise	42%	N.A.	74%	80% (212/264)	No Concerns with data
<p>The latest result continues to show a strong rate of progress that compares most favourably with national and regional comparators. Our regular monitoring by TDA officers has told us that, for a large metropolitan city, we are doing extremely well. All 33 clusters across five wedges have strong cluster coordination in place. More than three in four of our primary and secondary schools have fully engaged with the provision of extended services. In July 2007 the comparable figures were 40% of primary schools and 64% of secondary schools. This is recognised by the TDA as excellent progress.</p>											
13	Leeds Strategic Plan Partnership Agreed	NI 110	Young people's participation in positive activities.	Youth Services	Annually %	Rise	N.A.	N.A.	N.A.	65.90%	No Concerns with data
<p>This indicator is measured through the Tellus 3 year 10 survey, the Local Authority will supplement this with year 11 questionnaires collected through CCIS.</p>											

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	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
14	Leeds Strategic Plan DCSF	NI 99	Children in care reaching level 4 in English at Key Stage 2	Children and Young People's Social Care/Education Leeds	Annually %	Rise	40%	N.A.	N.A.	43%	No Concerns with data
<p>For the first year School Improvement Partners and the School Improvement Service have received from the Leeds Extended School /PMIT pupil level Fisher Family Trust target information which has stimulated a dialogue with Head Teachers, raised the profile of looked after children and challenged under expectation. Further analysis will compare pupil level achievement with their expected performance to give a value added judgment to inform subsequent school improvement works in schools.</p> <p>Though the direction of travel in English & Maths at KS2 is encouraging LEXS still plans to invest in core subject support for pupils in Key Stage 2.</p>											
15	Leeds Strategic Plan DCSF	NI 100	Children in care reaching level 4 in maths at Key Stage 2	Children and Young People's Social Care/Education Leeds	Annually %	Rise	30%	N.A.	N.A.	41%	No Concerns with data
<p>For the first year School Improvement Partners and the School Improvement Service have received from the Leeds Extended School /PMIT pupil level Fisher Family Trust target information which has stimulated a dialogue with Head Teachers, raised the profile of looked after children and challenged under expectation. Further analysis will compare pupil level achievement with their expected performance to give a value added judgment to inform subsequent school improvement works in schools.</p> <p>Though the direction of travel in English & Maths at KS2 is encouraging LEXS still plans to invest in core subject support for pupils in Key Stage 2.</p>											
16	Leeds Strategic Plan DCSF	NI 101	Children in care achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and Maths)	Children and Young People's Social Care/Education Leeds	Annually %	Rise	N.A.	N.A.	5%	4%	No Concerns with data
<p>While this indicator is 4% compared to the 5% target it is important to note that the cohort size is 126, so a single student can shift the indicator almost 1% either way. There are currently 5 Year 11 students whose results the service has yet to receive from the David Young Academy and therefore there is potential for this indicator to change. During its first year of operation, the Leeds Extended School for looked after children (LEXS) has focused on secondary age students and it is important to note that the 5A*-C (excluding) English & Maths has shifted significantly in the right direction: from 8% last year to 13% this year. That suggests that the increased profile of looked after children in secondary schools and the increased challenge to them from school improvement professionals using data from LEXS/PMIT is having a positive effect.</p> <p>This indicator is now informing LEXS deployment of its Innovations Grant to support students close to achieving 5A*-C (Including English & Maths) as it suggests that we should focus on those core subjects even more than on the other courses being followed by the young people.</p>											
17	Leeds Strategic Plan DCSF	NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	Education Leeds	Annually Number	Rise	47.10%	N.A.	48.50%	47.20%	No Concerns with data
<p>This indicator has shown an improvement of 0.1% in Leeds in 2008, a slowing in improvement compared to previous years. This may be an indication that practitioners are continuing to refine the accuracy of their assessments (hence the reduction in outcomes in strands which historically have had high results), but are successfully maintaining the consistency of children's development in key areas.</p>											

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18	Leeds Strategic Plan DCSF	NI 73	Achievement at Level 4 or above in both English and maths at Key Stage 2 (Threshold)	Education Leeds	Annually %	Rise	71% (2006/07)	N.A.	N.A.	72%	No Concerns with data
<p>This result is now confirmed. The above result relates to the 2007/08 academic year. This indicator was introduced for the first time in the Autumn 2007 round of school target-setting, which means that the target will first come into effect for the 2008/09 academic year. Results for this cohort will be reported in the 2009/10 financial year. This result has risen slightly in Leeds in 2008, although at a slower rate than the increase seen nationally. The Improving Schools Programme is in place to provide targeted support to schools with low results, and schools are selected for this programme based on their pupils' results in English and Maths.</p>											
19	Leeds Strategic Plan DCSF	NI 74	Achievement at level 5 or above in both English and Maths at Key Stage 3	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	65%	No Concerns with data
<p>The results for this indicator for 2008 were confirmed on 16 June 2009. Performance has been static since 2007, both within Leeds and nationally. This indicator has now been deleted from the National Indicator set, so this result will not be reported again, although Education Leeds will continue to monitor performance locally for performance at the end of Key Stage 3.</p>											
20	Leeds Strategic Plan DCSF	NI 75	Proportion of pupils in schools maintained by the authority achieving five or more GCSEs at grades A* - C or equivalent, including Maths and English	Education Leeds	Annually %	Rise	42.1%	42.10%	48%	46.40%	No Concerns with data
<p>This data is now confirmed. A significant programme of school improvement support is in place for National Challenge schools to raise attainment in this area. The gap to national performance has closed to be just over one percentage point. Leeds' performance has increased by 4.3 percentage points since 2007, whereas the national increase against this measure is less than one percentage point, which represents excellent progress by Leeds schools.</p>											
21	Leeds Strategic Plan DCSF	NI 83	Achievement at Level 5 or above in Science at Key Stage 3	Education Leeds	Annually %	Rise	69%	69%	75%	68%	No Concerns with data
<p>The results for this indicator for 2008 were confirmed on 16 June 2009. Performance in Leeds has declined by one percentage point since 2007, whereas nationally there has been a drop of two percentage points. This indicator has now been deleted from the National Indicator set, so this result will not be reported again, although Education Leeds will continue to monitor performance locally for performance at the end of Key Stage 3.</p>											
22	Leeds Strategic Plan DCSF	NI 87	Secondary school persistent absence rate	Education Leeds	Annually %	Fall	9.80%	N.A.	N.A.	7.9% (3221)	No Concerns with data
<p>This data is now confirmed and relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.</p> <p>Overall persistent absence (PA) in Leeds secondary schools has reduced from 9.8% 2005/06 to 7.9% 2007/08. 18 target schools had positive rates of reduction. There is regular monitoring and responsive support for all target schools and for all schools at risk of becoming targets schools. Year on year lowering of national thresholds for target schools (from 8% in 2007/08 to 7% 2008/09) has resulted in an increase in target schools for current academic year to 22.</p>											
23	Leeds Strategic Plan DCSF	NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest	Education Leeds	Annually %	Fall	38%	38.20%	33.30%	39.70%	No Concerns with data
<p>This result is now confirmed. In 2008 there has been a decrease of 1 in the median score for the full cohort and a decrease of 2 in the mean score for the bottom 20%. This has resulted in a widening of the gap by 1.5%. This means that some of the improvement seen in 2007 has been lost this year, although the gap is still smaller than that seen in 2006. National comparison data is not yet available. An Early Years Advisor has been appointed to improve joint working between the School Improvement service and Early Years service, and five new consultants are being appointed to provide targeted support to schools.</p>											

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24	Leeds Strategic Plan DCSF	NI 93	Progression by 2 levels in English between Key Stage 1 and Key Stage 2	Education Leeds	Annually %	Rise	84%	N.A.	N.A.	83.60%	No Concerns with data
<p>Reporting Suspended by DCSF due to errors in methodology.</p> <p>The above result relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.</p> <p>Initiatives aimed at improving progression rates are in place for this academic year, for example the Progress Matters project targets schools with lower contextual value-added (CVA) results. School improvement advisors are also now looking at data for Year 4 pupils to identify schools where pupils are failing to make progress part-way through Key Stage 2, so that early interventions can be put in place. Additional curriculum-based National Strategies programmes are in place and all schools in the Progress Matters and Improving Primary Schools programmes will benefit from support from a National Strategies consultant in English.</p>											
25	Leeds Strategic Plan DCSF	NI 94	Progression by 2 levels in maths between Key Stage 1 and Key Stage 2	Education Leeds	Annually %	Rise	76.5%	N.A.	N.A.	78.80%	No Concerns with data
<p>Reporting Suspended by DCSF due to errors in methodology.</p> <p>The above result relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.</p> <p>Rates of progression in maths have improved since 2007 and initiatives aimed at improving progression rates are in place for this academic year, for example the Progress Matters project targets schools with lower contextual value-added (CVA) results. School improvement advisors are also now looking at data for Year 4 pupils to identify schools where pupils are failing to make progress part-way through Key Stage 2, so that early interventions can be put in place. Additional curriculum-based National Strategies programmes are in place and all schools in the Progress Matters and Improving Primary Schools programmes will benefit from support from a National Strategies consultant in maths.</p>											
26	Leeds Strategic Plan DCSF	NI 95	Progression by 2 levels in English between Key Stage 2 and Key Stage 3	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	N.A.	No Concerns with data
<p>The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.</p>											
27	Leeds Strategic Plan DCSF	NI 96	Progression by 2 levels in maths between Key Stage 2 and Key Stage 3	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	N.A.	No Concerns with data
<p>The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.</p>											

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28	Leeds Strategic Plan DCSF	NI 97	Progression by 2 levels in English between Key Stage 3 and Key Stage 4	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	58.20%	No Concerns with data
<p>This result is now confirmed and relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.</p> <p>Increasing rates of progression is part of the focus of the work done by National Strategies consultants and is targeted to schools with lower CVA. National Challenge support also addresses increasing progression. Following the Secretary of State's announcement that KS3 tests will not take place from 2009 onwards, this indicator has been deleted from the national indicator set, although progress within Leeds schools will be monitored via teacher assessments.</p>											
29	Leeds Strategic Plan DCSF	NI 98	Progression by 2 levels in maths between Key Stage 3 and Key Stage 4	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	22%	No Concerns with data
<p>This result is now confirmed and relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.</p> <p>Increasing rates of progression is part of the focus of the work done by National Strategies consultants and is targeted to schools with lower CVA. National Challenge support also addresses increasing progression. Following the Secretary of State's announcement that KS3 tests will not take place from 2009 onwards, this indicator has been deleted from the national indicator set, although progress within Leeds schools will be monitored via teacher assessments.</p>											
30	Leeds Strategic Plan LPSA2 Indicators	CYP-POC5	The number of fixed term exclusions from schools maintained by the Local Education Authority, per 1,000 pupils	Education Leeds	Annually Numerical	Fall	N.A.	60.15	25	53.8 per 1,000 (5780)	No Concerns with data
<p>The number of fixed-term exclusions has again reduced, although not to the original LAA target level for this reason the result has been RAG rated amber. Work has taken place to improve data quality on this indicator, and termly meetings are now taking place between all Education Leeds teams involved in recording and monitoring exclusions. The target remains at that set for the original LPSA2 agreement, which reflects our aspirational approach.</p>											
31	Leeds Strategic Plan LPSA2 Indicators	CYP-POC6	The number of permanent exclusions from schools maintained by the Local Education Authority	Education Leeds	Annually Numerical	Fall	N.A.	65	40	51 exclusions	No Concerns with data
<p>The number of permanent exclusions has again reduced and although not to target, performance is above the threshold for the LAA reward Grant. For these reasons the result has been RAG rated amber.</p> <p>This indicator is being replaced by NI 114. The reduction is due to the collaborative work taking place as part of LILS objective 3. Exclusions are rigorously monitored and challenged. Partnership Boards are provided with data sets to provide early identification of children and young people at risk of permanent exclusion.</p>											
32	Leeds Strategic Plan LPSA2 Indicators	LAA-CYP8	The percentage level of attendance in all Leeds secondary schools as measured and recorded through the PLASC returns.	Education Leeds	Annually %	Rise	N.A.	N.A.	92.20%	91.66%	No Concerns with data
<p>This result is now confirmed. Overall secondary attendance has improved in Leeds during the 07/08 academic year. Attendance Strategy Team managers and Link Attendance Advisers continue to attend Area Management Board meetings to raise the profile of attendance and persistent absence and to present area and cluster attendance data reports. Attendance links with AMBs/Children Leeds partnerships and key partner agencies are continuing to strengthen, with an emphasis on cluster delivery, common policy, procedure, local issues, greater ownership of attendance and sharing data. Local Area Partnerships are developing attendance action plans and partnership agreements with the Attendance Strategy Team</p>											

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33	Leeds Strategic Plan LPSA2 Indicators	LAA-CYP9	The percentage point difference in unauthorised absence between Leeds secondary schools in the highest free school meal quartile and the national median for all such schools as measured and recorded through the PLASC returns.	Education Leeds	Annually % Points	Fall	N.A.	3.70 % Points	2 % Points	2.9 % Points	No Concerns with data
National guidance from the DCSF states that schools should aim to have a level of absence no higher than the median for schools nationally with the same proportion of pupils eligible for free school meals. The number and proportion of Leeds schools in the bottom quartile decreased in the 2007/08 academic year, with around a quarter of schools in this quartile. Almost two thirds of secondary schools now have levels of absence lower than the median for schools with the same level of free school meal eligibility.											
34	Leeds Strategic Plan LPSA2 Indicators	LSP-TP2B(I)	A complete count of the number of first time entrants into the youth justice system receiving a substantive outcome between 1 April and 31 March in the reporting year specified.	Youth Offending Service	Annually Numerical	Fall	N.A.	1,689	1,953	1530 young people	No Concerns with data
Figures are still subject to change due to issues with receiving police data. The YJB and NI set are utilising a National Data set provided by the Police National Computer (PNC) to the DCSF. There is high levels of confidence that the figure is below the required target although the YOS intends to monitor police data and compare the outturn with the DCSF data set when provided in May 2009.											
35	Leeds Strategic Plan LPSA2 Indicators	LSP-TP2B(II)	A complete count of offences committed by young people resulting in a substantive outcome during a bail or remand episode during the specified year.	Youth Offending Service	Annually Numerical	Fall	N.A.	N.A.	596	403 offences	No Concerns with data
The YOS has focused on reducing the use of custody, and as a pre-cursor the service has looked at strengthening opportunities and looked at alternatives to custody. One of the main focuses has been to increase the confidence in community penalties and in Bail Supervision and Support. To achieve this the service has committed to feeding back to sentencers successful compliance with Bail terms and working to achieve and maintain high levels of compliance with national standards in the supervision of these young people. The dedicated Bail Supervision and Support Team has been able to provide meaningful interventions, be accessible to sentencers at court and deal with issues which contribute to offending - for example to help young people get access to education or accommodation which in turn prevents offending. It is important that these interventions are successful as it is statistically more likely for a young person to be sentenced to custody after a period of unsuccessful compliance with bail requirements or when they have served this time in custodial remand.											
Please note this result is subject to change as offences can be brought to justice after the end of the reporting quarter.											
36	National Indicators	NI 109	Delivery of Sure Start Children's Centres	Childcare and Early Years Development Services	Annually %	Rise	83%	N.A.	83%	83% (49)	No Concerns with data
In line with government targets the service has delivered phase 1 and 2 of the Sure Start programme, providing access to Children Centres for children in the most disadvantaged areas. With 49 centres now designated and operational in Leeds. Phase 3 of the programme will see the development of a further 10 Children's Centres across Leeds with all communities having a children's centre by 2010.											
Leeds contributes towards a national target to deliver 3,500 Sure Start Children Centres (one for every community) by 2010.											

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37	National Indicators	NI 118	Take up of formal childcare by low-income working families	Childcare and Early Years Development Services	Annually %	Rise	19.0% (05/06)	N.A.	N.A.	N.A.	No Concerns with data
Data for this indicator will be reported via the Data Hub. A result is not yet available.											
38	National Indicators	NI 147	Care leavers in suitable accommodation	Children and Young People's Social Care	Annually %	Rise	94.20%	94.20%	95%	92.6% (125/135)	No Concerns with data
The result is a fall back in performance compared to last year and the target was not achieved. However, performance compared to 07/08 data continues to be better than our statistical neighbours and national averages.											
The Post 18 policy and procedure, relating to young people remaining with their former foster carers, is now complete and approved. This will further strengthen what is already good practice, maintaining support and accommodation in placements that research shows provide the best outcomes for care leavers. The Service is currently engaged in the commissioning of accommodation provision. This is a lengthy process, but it will allow us to dictate accommodation standards and monitor those standards. We will be asking providers to tender for contracts that detail what we believe are the accommodation requirements for the young people we work with.											
39	National Indicators	NI 59	Percentage of initial assessments within 7 working days of referral	Children and Young People's Social Care	Quarterly %	Rise	79.90%	79.90%	83%	76.5% (3619/4732)	No Concerns with data
Performance has fallen back compared to last year and fell short of the target. However, current performance is in line with statistical neighbour authorities (07/08) and is above the national average. As part of the C&YPSC transformational programme, a project is being undertaken with the Contact Centre and partners agencies to screen referrals to ensure children's needs are handled by the right agency at the right time. The impact of this will be a reduction in the number of inappropriate referrals to the service therefore allowing the service to spend more time on initial assessments for children that meet the service's thresholds.											
40	National Indicators	NI 60	The percentage of Core Assessments that were completed within 35 working days of their commencement	Children and Young People's Social Care	Quarterly %	Rise	77.40%	77.40%	80%	83.3% (845/1014)	No Concerns with data
The target has been exceeded and this result represents the 4th year of continuous improvement in this indicator. Performance compares well with statistical neighbours and the national average. Based on the 07/08 PAF banding this result represents very good performance.											
The service will be working to improve the quality of core assessments through its service transformation programme by putting QA assurances in place. In addition, the Business Process Re-engineering (BPR) team is mapping processes from end to end with a desire to improve front line practice.											
41	National Indicators	NI 61	Timeliness of placements of looked after children for adoption following an agency decision that the child should be placed for adoption	Children and Young People's Social Care	Quarterly %	Rise	81.40%	N.A.	85%	87.3% (62/71)	Concerns with data
The target has been exceeded and based on 07/08 data the result compares very well to statistical neighbours and is above the national average.											
This level of performance will be challenging to maintain due to the number of young children with a care plan for adoption but a relative lack of satisfactory adopters.											
42	National Indicators	NI 62	Stability of placements of looked after children: number of children who have had three or more placements	Children and Young People's Social Care	Annually %	Fall	9.50%	N.A.	9.50%	9.2% (123/1338)	No Concerns with data
The target has been exceeded and performance has improved. Based on 07/08 data this compares well to others and is in the PAF top banding.											
Better quality data and higher quality placements will impact on this indicator to improve performance and work is underway through the CYPSC transformation programme to improve both systems and processes to improve data quality. However there is a risk with better reporting that the results for this indicator might deteriorate.											

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	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
43	National Indicators	NI 64	Child Protection Plans lasting 2 years or more	Children and Young People's Social Care	Annually %	Fall	7.80%	N.A.	8%	7.6% (31/406)	No Concerns with data
<p>This indicator has exceeded the target and has improved compared to last year, but performance in comparison to statistical neighbours and national averages is still too high, however, this performance does fall within the PAF banding of good. Continued improvement will be achieved through delivery of the Transformation Programme.</p>											
44	National Indicators	NI 65	Percentage of children becoming the subject of Child Protection Plan for a second or subsequent time	Children and Young People's Social Care	Annually %	Neither	17.50%	N.A.	12.50%	8.9% (35/394)	No Concerns with data
<p>This is a bell shaped indicator with very good performance falling within the range of 10 - 15 percent. Current performance is falls just outside this range but is within the PAF banding of "good". This years result is much closer to the expected performance and is an improvement from last years result which fell into the "acceptable" PAF banding. This result has shown a significant change year on year and further analysis is required to really understand why this is occurring.</p>											
45	National Indicators	NI 67	% of child protection cases which were reviewed within required timescales	Children and Young People's Social Care	Annually %	Rise	98.40%	N.A.	100%	99% (296/299)	No Concerns with data
<p>Whilst the 100% target has not been met, 08/09 performance has exceeded that of 07/08. The underperformance relates to the reviews of three children. High performance in this area is primarily due to having robust systems in place to ensure cases are reviewed on time. Three cases were not reviewed on time resulting in the slight under performance of this indicator.</p>											
46	National Indicators	NI 68	Percentage of referrals to children's social care going on to initial assessment	Children and Young People's Social Care	Annually %	Neither	56.80%	N.A.	56%	54.6% (4732/8667)	No Concerns with data
<p>This is a bell shaped PI and the optimum range for this indicator is between 49% and 63%. Leeds performance falls well within this optimum range and is broadly comparable with statistical neighbours and the national average.</p> <p>A project is being undertaken with the contact centre and partners agencies to screen referrals to ensure children's needs are handled by the right agency at the right time. The impact of this will be a reduction in the number of inappropriate referrals to the service therefore allowing the service to spend more time on initial assessments for children that meet the service's thresholds.</p>											
47	National Indicators	NI 102A	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2	Education Leeds	Annually % points	Fall	24% points (06/07)	N.A.	N.A.	24.9% points	No Concerns with data
<p>The above result relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.</p> <p>The gap has widened slightly compared to 2007's results, although the 2009 target remains achievable. The schools included in the Improving Schools Programme have a large proportion of pupils with free school meal eligibility, so focused improvement initiatives should impact on these cohorts.</p>											
48	National Indicators	NI 102B	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stage 4	Education Leeds	Annually % points	Fall	31.5 % points (06/07)	N.A.	N.A.	32.7% points	No Concerns with data
<p>The above result relates to the 2007/08 academic year and remains provisional until the DCSF publish the official result for this indicator. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.</p> <p>Although the FSM achievement gap has widened against the 5 A*-C including English and maths measure, in 2008 it has actually been reduced for FSM pupils achieving 5 A*-C, for pupils achieving 5 A*-G, and for pupils achieving any passes. Narrowing the gap in the latter two represents good progress as these indicators focus on improving outcomes in areas of disadvantage. School improvement initiatives to support National Challenge schools are designed to impact upon a high proportion of FSM pupils.</p>											

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	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
49	National Indicators	NI 103A	Special Educational Needs - statements issued within 26 weeks -A) Percentage of final statements of special education need issued within 26 weeks excluding exception cases as a proportion of all such statements issued in the year.	Education Leeds	Annually %	Rise	N.A.	N.A.	100%	91.8% (101/110)	No Concerns with data
Performance has improved throughout the year against this measure. Where statements have not been issued within deadline, these are mainly complex cases that have been part of a backlog from before this indicator was introduced. These results are not comparable with the previous indicator which measured performance against an 18 week schedule.											
50	National Indicators	NI 103B	Special Educational Needs - statements issued within 26 weeks B) Percentage of final statements of special education need issued within 26 weeks as a proportion of all such statements issued in the year.	Education Leeds	Annually %	Rise	N.A.	N.A.	90%	85.7% (210/245)	No Concerns with data
Performance has improved steadily throughout the year against this measure, as communication has improved between Education Leeds teams and NHS staff who are required to give medical advice before statements can be issued. These results are not comparable with the previous indicator which measured performance against an 18 week schedule.											
51	National Indicators	NI 104	The Special Educational Needs (SEN)/non-SEN gap - achieving Key Stage 2 English and Maths threshold	Education Leeds	Annually % Points	Fall	50.9 % Points	N.A.	N.A.	50.0% Points	No Concerns with data
The above result relates to the 2007/08 academic year. The target for this indicator will first come into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year.											
The result is a slight narrowing of the gap compared to 2007 results. This is a very challenging indicator to make progress against, as the outcomes for all SEN pupils are grouped together in the calculation, when levels of need can vary considerably between statemented pupils and those on school action and school action plus. Raw attainment actually rose in 2008 for all SEN pupils in both subjects, but the increase among non-SEN pupils was greater and so the gap widened. Targets for 2009 were set based on FFT D estimates, whereas targets for 2010 have been set based on pupil-level estimates for 2010, and are therefore more accurately based on real pupil expectations.											
52	National Indicators	NI 105	The Special Educational Needs (SEN)/non-SEN gap-achieving 5 A*- C GCSE inc. English and Maths	Education Leeds	Annually % Points	Fall	39 % Points	N.A.	N.A.	44.4 % Points	No Concerns with data
The above result relates to the 2007/08 academic year and remains provisional until the DCSF publish the official result for this indicator. The target for this indicator will come first into effect in the 08/09 academic year. Results for this cohort will be reported in the 2009/10 financial year. The result has been RAG rated as red as the gap has widened.											
Pupils on the SEN register have made significant improvements in Key Stage 4 performance in 2008, although this is not reflected in this indicator as it counts the rate of increase at 5 A*-C including English and maths which is the hardest level for SEN pupils to achieve. Attainment did rise for SEN pupils in 2008, but not at the same rate as for non-SEN pupils. School Action pupils recorded an above local average improvement in 5 A*-C, 5 A*-G and no passes, whilst School Action Plus pupils recorded improvements in all three indicators, but the 5+A*-C improvement was below the Leeds average. Statemented pupils also made significant improvements, particularly the proportion leaving with no qualifications, which fell by 17.4% in 2008, which is a significant success.											

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	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
53	National Indicators	NI 107	Key Stage 2 attainment for Black and minority ethnic groups	Education Leeds	Annually %	Rise	63.8% (06/07)	N.A.	N.A.	66.7% (918/1376)	No Concerns with data
This indicator measures the % of BME children achieving level 4 at key stage 2. This data is now confirmed. A range of programmes are in place and the creation of a single team focusing on ethnic minority achievement and achievement for gypsy roma traveller pupils will ensure there is a sharper focus on under-achieving groups. In particular this year a new programme has been developed for key stages 1 and 2 aimed at Pakistani pupils, shaped by a group of headteachers.											
54	National Indicators	NI 108	Key Stage 4 attainment for Black and minority ethnic groups	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	37.1% (414/1117)	No Concerns with data
This indicator measures the % of BME children achieving 5 or more GCSEs grade A* - C including English and Maths at key stage 4. This data remains provisional until the DCSF publish the official result for this indicator. The above result relates to the 2007/08 academic year. This indicator was introduced for the first time in the Autumn 2007 round of school target-setting, which means that the target will first come into effect for the 2008/09 academic year. Results for this cohort will be reported in the 2009/10 financial year. Progress has been made against this measure and a range of programmes are in place to support BME pupils. A secondary headteachers' black pupils strategy group has recently been formed to lead on this area.											
55	National Indicators	NI 114	Rate of permanent exclusions from school	Education Leeds	Annually %	Fall	0.06%	N.A.	N.A.	0.05% (51/107346)	No Concerns with data
The number of permanent exclusions has again reduced. This is due to the collaborative work taking place as part of LILS objective 3. Exclusions are rigorously monitored and challenged. Partnership Boards are provided with data sets to provide early identification of children and young people at risk of permanent exclusion.											
56	National Indicators	NI 52A	Take up of school lunches - primary schools and SILCs	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	43.5% (20501/47156)	N.A.
This is the first time that this national indicator has been reported, and as such there is no target for this year. Improvement targets will be set for future years. Performance in Leeds is below the national average, but a range of initiatives are in place to boost school meal take-up. A toolkit for schools has been launched to support schools in increasing free school meal take-up, which builds on the findings of a two-year research programme. Work is also ongoing to improve the coverage of schools included in this indicator. The recently-launched packed lunch policy also aims to increase uptake by shifting children from packed lunches to school meals in both primary and secondary but is likely to be most effective in primary schools.											
57	National Indicators	NI 52B	Take up of school lunches (secondary schools)	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	30% (9119/30412)	N.A.
This is the first time that this national indicator has been reported, and as such there is no target for this year. Improvement targets will be set for future years. A range of initiatives are in place to boost school meal take-up. A toolkit for schools has been launched to support schools in increasing free school meal take-up, which builds on the findings of a two-year research programme. Work is also ongoing to improve the coverage of schools included in this indicator. Obtaining data from schools where catering is provided by PFI contractors has proved problematic, this is being addressed by involving PFI contract monitoring staff in data collection.											
58	National Indicators	NI 76	Reduction in number of schools where fewer than 55% of pupils achieve level 4 or above in both English and Maths at KS2	Education Leeds	Annually Number	Fall	32	N.A.	N.A.	28 schools	No Concerns with data
This data is now confirmed. The current academic year is the start of this national indicator. There has been a slight reduction in the number of schools below the new floor target and as such the result has been RAG rated amber. The remaining schools are ones that had been identified by the school improvement service as being at risk of low results and therefore strategies are already in place with these schools to start improving attainment. Schools below floor target have additional school improvement advisor support to address things such as leadership, self-evaluation and school development planning.											

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	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
59	National Indicators	NI 77	Reduction in number of schools where fewer than 50% of pupils achieve level 5 or above in both English and Maths at KS3.	Education Leeds	Annually Number	Fall	11	N.A.	N.A.	N.A.	No Concerns with data
The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.											
60	National Indicators	NI 81	Inequality gap in the achievement of a Level 3 qualification by the age of 19	Education Leeds	Annually % Points	Fall	28 % Points	N.A.	N.A.	27.7 % Points	No Concerns with data
The attainment gap at 19 for FSM pupils has narrowed by 0.9 percentage points compared to the previous year, whereas the national gap has only narrowed by 0.4 percentage points as a result this indicator has been RAG rated green. In addition, the gap has widened for statistical neighbours, so performance in Leeds is improving at a faster rate than nationally and in comparable authorities.											
61	National Indicators	NI 82	Inequality gap in the achievement of a Level 2 qualification by the age of 19	Education Leeds	Annually %	Rise	43%	N.A.	N.A.	46.80%	No Concerns with data
The result shows an improvement in performance and as such has been RAG rated as green. The increase in this indicator is however slightly below the rate of increase at national level and for statistical neighbour authorities. The number of learners participating in diplomas will increase in September 2009. The provision of a wider range of vocational qualifications for young people who may not wish to pursue traditional GCSEs and A-levels, will contribute to an increasing number of young people reaching the Level 2 threshold.											
62	National Indicators	NI 84	Achievement of 2 or more A* - C grades in Science GCSEs or equivalent	Education Leeds	Annually %	Rise	41.20%	N.A.	N.A.	44.20%	No Concerns with data
This data is now confirmed. The current academic year is the start of this national indicator. The result shows an improvement in performance and as such has been RAG rated as green. The gap to national performance for this indicator has closed by 3 percentage points, as performance in Leeds has improved while national performance has remained static.											
63	National Indicators	NI 85A	Post-16 participation in physical sciences (A Level Physics)	Education Leeds	Annually Number	Rise	N.A.	N.A.	N.A.	185 pupils	No Concerns with data
The result relates to the 2007/08 academic year and is a count of all pupils in maintained secondary schools and FE colleges in Leeds who were entered for A-level physics. This is a simple count of pupil entries, rather than pupils successfully gaining the qualification and target-setting for the promotion of subject-specific A-Level routes above other post-16 options runs counter to other strands of work on establishing high-quality, impartial IAG; and developing a broad range of high-quality provision, including vocational and applied options.											
64	National Indicators	NI 85B	Post-16 participation in physical sciences (A Level Chemistry)	Education Leeds	Annually Number	Rise	N.A.	N.A.	N.A.	375 pupils	No Concerns with data
The result relates to the 2007/08 academic year and is a count of all pupils in maintained secondary schools and FE colleges in Leeds who were entered for A-level chemistry. This indicator is a count of pupil entries, rather than pupils successfully gaining the qualification and target-setting for the promotion of subject-specific A-Level routes above other post-16 options runs counter to other strands of work on establishing high-quality, impartial IAG; and developing a broad range of high-quality provision, including vocational and applied options.											
65	National Indicators	NI 85C	Post-16 participation in physical sciences (A Level Maths)	Education Leeds	Annually Number	Rise	N.A.	N.A.	N.A.	488 pupils	No Concerns with data
The result relates to the 2007/08 academic year and is a count of all pupils in maintained secondary schools and FE colleges in Leeds who were entered for A-level maths. This indicator is a count of pupil entries, rather than pupils successfully gaining the qualification and target-setting for the promotion of subject-specific A-Level routes above other post-16 options runs counter to other strands of work on establishing high-quality, impartial IAG; and developing a broad range of high-quality provision, including vocational and applied options.											

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	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
66	National Indicators	NI 86	Secondary schools judged as having good or outstanding standards of behaviour	Education Leeds	Annually %	Rise	60.45%	N.A.	N.A.	63.2% (24/38)	No Concerns with data
The result is based on the outcomes of school inspections carried out in secondary schools since the launch of the new inspection framework and is a snapshot of all schools with a valid Ofsted judgement on 31 December 2008. Since this point Morley High School's behaviour judgement has improved from Good to Outstanding and the behaviour judgement for City of Leeds has improved from Satisfactory to Good, so the direction of travel is one of improvement against this measure.											
67	National Indicators	NI 89A	Reduction of number of schools judged as requiring special measures	Education Leeds	Annually Number	Fall	4	N.A.	0	4 Schools	No Concerns with data
The result has been RAG rated as amber as performance has stayed the same as the baseline.											
One school came out of special measures during the 2007/08 academic year, while another became subject to it. The school improvement service provide a co-ordinated programme of support to schools in special measures, and monitoring inspection reports by Ofsted acknowledge the effectiveness of this support.											
This result relates to schools in this category at the end of the 2007/08 academic year. Since this time, one of those schools has come out of special measures; Allerton Bywater has received good monitoring visits and is expected to be out of the category at the next inspection; there are strong indications that the range of school improvement initiatives in place at the BESD SILC will lead to this centre being removed from the category by the end of this academic year; and South Leeds High School will close at the end of this academic year to become an academy.											
68	National Indicators	NI 89B	Improvement in time taken to come out of special measures	Education Leeds	Annually Number	Fall	N.A.	N.A.	N.A.	20 Months	No Concerns with data
1 school (Grimes Dyke) came out of special measures during the 2007/08 academic year. The three other schools that have been in special measures long enough to undergo monitoring inspections have all received good or satisfactory progress visits.											
69	National Indicators	NI 90	Take-up of 14-19 learning diplomas	Education Leeds	Annually Number	Rise	N.A.	N.A.	N.A.	129 students	No Concerns with data
The result is the count of students currently enrolled on diploma courses. Please note this is a provisional result as the owner of the data-set is the Diploma Aggregation Service, who will publish the result of the official number of active diploma accounts. We do not yet know when this will be published, and the Hub is not due to publish this data until September 2009. There has been a high take-up of the initial two diplomas in Leeds which have generated interest across the city. Councillors have visited Leeds College of Art & Design and Leeds College of Building to see the Diplomas first hand and a successful visit was made from the Prime Minister's Delivery Unit and DCSF, to learn lessons from year one of the Diploma roll-out and to inform phase two roll-out this year. An additional five diplomas will start to be delivered in September 2009.											
70	National Indicators	NI 91	Participation of 17 year olds in education and training	Education Leeds	Annually %	Rise	N.A.	N.A.	N.A.	N.A.	No Concerns with data
Data is not yet available nationally for this indicator											
71	National Indicators	NI 113	Prevalence of Chlamydia in under 25 year olds	Leeds PCT	Quarterly %	Rise	N.A.	N.A.	17%	N.A.	No Concerns with data
72	National Indicators	NI 115	Substance misuse by young people	Leeds PCT	Annually %	Fall	N.A.	N.A.	N.A.	14.50%	No Checklist
This indicator is measured through the Tell Us Survey.											
73	National Indicators	NI 126	Early Access for Women to Maternity Services	Leeds PCT	Quarterly %	Rise	N.A.	N.A.	85%	80.2% (2271/2838)	No Concerns with data
The national target of 80% has been achieved, however the local target of 85%, set prior to the national requirements has not been met. But targeted outreach work will continue through 09/10. This measure looks at reducing the percentage of women who access maternity services late through targeted outreach work for vulnerable and socially excluded groups.											

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	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
74	National Indicators	NI 50	Emotional health of children	Leeds PCT	Annually %	Rise	N.A.	N.A.	N.A.	64.10%	No Concerns with data
This indicator is measured through the Tell Us Survey.											
75	National Indicators	NI 51	Effectiveness of child and adolescent mental health (CAMHS) services	Leeds PCT	Quarterly Number	Rise	N.A.	N.A.	12 out of 12	12 out of 12	No Concerns with data
This indicator measures how effectively mental health services meet children's mental health needs. This measure is assessed by answering a series of four questions. During the year the questions were altered which also meant that the highest result possible and target was amended from 16 to 12. This is why the year end result differs from the previous three quarters results.											
The target has been met due to services being made more effective. This has been achieved by ensuring there is a full range of CAMHS for children with learning disabilities, providing accommodation appropriate to age and level of maturity and enhancing the provision of early intervention support services.											
76	National Indicators	NI 53A	Prevalence of breast-feeding at 6-8 wks from birth (Breastfeeding prevalence)	Leeds PCT	Quarterly %	Rise	N.A.	N.A.	40.60%	41% (1092/2691)	No Concerns with data
The 08/09 target for this indicator has been exceeded. This is a result of opening additional facilities such as breastfeeding cafes and providing advice and information on the benefits of breastfeeding. Work continues to increase prevalence (percentage of infants being breastfed at 6-8 weeks).											
There is evidence indicating that the longer the duration of breastfeeding, the greater the health benefits in later life. Breastfeeding has an important contribution to make towards reducing infant mortality, childhood obesity and health inequalities.											
77	National Indicators	NI 53B	Coverage of breast-feeding at 6-8 wks from birth (Breastfeeding coverage)	Leeds PCT	Quarterly %	Rise	N.A.	N.A.	85.20%	88.96% (2384/2691)	No Concerns with data
The year end result has exceeded the target. This is due to an improvement in the recording of information relating to breastfeeding status. Health Visitors have greatly improved the data quality and in the final quarter have exceeded the target.											
78	National Indicators	NI 55A	Coverage Obesity in primary school age children in Reception	Leeds PCT	Annually %	Rise	91.69%	N.A.	91.88%	94% (7201/7673)	No Concerns with data
The full year result exceeds the target by 2%. The result provided is for the academic year 2007/08 and is lower than the baseline as there was an increase in the number of children measured. The aim of this indicator is to reduce the proportion of overweight and obese children to 2000 levels. It measures the percentage of children in reception who are obese as shown by the National Child Measurement Programme (NCMP). PCTs are required to coordinate with schools to weigh and measure all eligible children in year 6 and reception.											
79	National Indicators	NI 55B	Prevalence Obesity / overweight among primary school age children in reception. return to national levels of year 2000.	Leeds PCT	Annually %	Fall	N.A.	N.A.	9.20%	8.47% (610/7201)	No Concerns with data
There has been an increase in the number of children measured and a slight drop in prevalence but with only two years of results it is not yet possible to discern trends. See comment for NI 55a for Information about this indicator.											
80	National Indicators	NI 56A	Coverage Obesity in primary school age children in Year 6	Leeds PCT	Annually %	Rise	98.10%	N.A.	98.31%	98.6% (7330/7431)	No Concerns with data
The result provided is for academic year 2007/08 and is lower than the baseline as there was an increase in the number of children measured.											
The aim of this indicator is to reduce the proportion of overweight and obese children to 2000 levels. It measures the percentage of children in year 6 who are obese as shown by the National Child Measurement Programme (NCMP). PCT's are required to coordinate with schools to weigh and measure all eligible children in year 6 and reception.											

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	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
81	National Indicators	NI 56B	Prevalence Percentage Obesity in primary school age children in Year 6.	Leeds PCT	Annually %	Fall	N.A.	N.A.	17.72%	19.34% (1417/7330)	No Concerns with data
There has been an increase in the obesity prevalence, although with only two year's data it is not possible to discern if this is a trend. See comment for NI 56a for Information about this indicator.											
82	National Indicators	NI 70	Reduce emergency hospital admissions caused by unintentional and deliberate injuries to children and young people	Leeds PCT	Annually Number	Fall	N.A.	N.A.	N.A.	N.A.	Concerns
Data for this indicator will be reported via the Data Hub. A result is not yet available.											
83	National Indicator	NI 48	Percentage change in the number of children killed or seriously injured in road traffic accidents based on a 3 year rolling average	Transport Policy	Annually %	Rise	43	N.A.	N.A.	2.9% reduction (35 children KSI 2008)	No Concerns with data
This indicator is calculated based on a calendar year and uses a 3 year rolling average to calculate the percentage change in the number of children killed and seriously injured. The 2.9% reduction in the number of children KSI is a significant achievement. The 2008 total of 35 is the lowest child KSI figure so far recorded since the district was formed in 1974, and represents a 18.6% reduction on the number of KSI reported in 2007. This can be attributed to a number of initiatives including: performing safety audits on 100% of new schemes ensuring we meet nationally set standards, a programme of education and awareness raising sessions in schools across Leeds and a number of national, regional and local road safety campaigns.											
Future targets will be reviewed in line with this good performance.											
84	National Indicators	NI 111	First time entrants to the Youth Justice System aged 10-17	Youth Offending Service	Quarterly Number	Fall	2,076	1,698	1,877	1530 young people	No Concerns with data
This measure aims to reduce the number and rate of first-time entrants to the criminal justice system aged 10-17. The provisional result for this indicator is within the acceptable range, however the result is subject to change due to issues with receiving police data. This the result will be updated once information is received from West Yorkshire Police and reported by Leeds YOS to the YJB as a proxy measure against NI 111.											
The official NI 111 figure will be reported by the Youth Justice Board once they receive additional data from the Department of Children Schools and Families which is sourced directly from the Police National Computer (PNC). It is extremely likely that the actual figures will change. The official data is released at 6 monthly intervals and is to be made available at the end of May 2009.											
85	National Indicators	NI 19	Rate of proven re-offending by young offenders	Youth Offending Service	Quarterly Number	Fall	N.A.	N.A.	150	115	No Concerns with data
This indicator measures the total number of reoffences committed by young people. The cohort includes all those receiving reprimand or final warning, court disposal, or those who are released from custody.											
This is a provisional result.											
The nature of this data relies upon offences which are committed during the period being 'brought to justice' through the courts before they can be counted. In addition a number of the cohort who reach the age of 18 during the reporting period have to be tracked through the Police National Computer as opposed to Youth Justice Records. This delays the process of delivering a robust figure, and therefore the Youth Justice Board do not require this figure until the 31 July 2009 when a significant proportion, if not all offences will have run their course through the youth courts. As a result this figure is subject to change when this additional data is received and recorded. Historically this change is in the order of a 4% increase in offences and offenders. Even including this additional figure, the YOS are confident that the target will met.											

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Childrens Services Performance Indicator Report Quarter 4 2008/09

	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
86	National Indicators	NI 43	Young people within the Youth Justice System receiving a conviction in court who are sentenced to custody	Youth Offending Service	Quarterly %	Fall	10.60%	N.A.	6.80%	11.3% (210/1847)	No Concerns with data
<p>Youth Offending Service performance of 9.2% in quarter 4 has proven to be the best recorded, although this has had minimal impact on the full year (2008/09) output. This is a due to a complex picture of falling statistics, offence types and sentencing culture which varies considerably between regions and core cities. Historically In Leeds, magistrates have taken a more robust approach.</p> <p>The improved performance has been driven by a number of initiatives taken during the previous 9 months including working with researchers, engaging with magistrates and reviewing practice and reporting in the service. The YOS has also implemented a monthly review of all custody cases by managers and a local management reporting tool which delivers fortnightly updates to managers of cases in custody. There is an expectation and a commitment to drive on with these improvements to deliver a significant reduction in the use of custodial sentences in Leeds during 2009/10 and 10/11.</p>											
87	National Indicators	NI 44	Ethnic composition of offenders on Youth Justice System disposals	Youth Offending Service	Quarterly %	Fall	N.A.	N.A.	4.1%	4.1% (133/2522)	No Concerns with data
<p>This indicator aims to identify differences in representation within the youth justice system to help reduce disproportionate representation for Black and Minority Ethnic (BME) groups. Over the Financial Year 2008/09, 5.9% of the young offenders came from a Black/ Black British background in comparison with a percentage for this Ethnic group in Leeds of 1.8%. This is the most overrepresented group in the city. However, performance is improving year on year as the 2006/07 figure was 4.6% overrepresentation and 2007/08 figure was 4.3%.</p>											
88	National Indicators	NI 45	Young offenders' engagement in suitable education, training and employment	Youth Offending Service	Quarterly %	Rise	68.20%	N.A.	73%	76.24% (1171/1536)	No Concerns with data
<p>Leeds YOS remains one of the best performing YOTs in the area of Education Training and Employment provision. This performance compares to a Yorkshire & Humber average of 68.8% and a National Average of 72.2%. Investment in improving information and performance systems, and a focus on improving the educational provision for young people over the age of 16 through assessment planning and interventions with an emphasis on ETE provision has contributed to sustained improvement against this target.</p>											
89	National Indicators	NI 46	Young offenders' access to suitable accommodation	Youth Offending Service	Quarterly %	Rise	91.50%	N.A.	95.90%	93.2% (1557/1679)	No Concerns with data
<p>Taken individually, the last 2 quarters of 2008/09 have exceeded achievement compared to a poor start to the financial year which has led to the overall annual performance falling short of the target. The turning point for the improvement in performance was the introduction of 3 additional Accommodation Officers in the Service who have been supporting young people to access suitable accommodation</p>											
90	Local Indicators	BV-38	Percentage of 15 year old pupils in schools maintained by the local education authority achieving five or more GCSEs at grades A*-C or equivalent.	Education Leeds	Annually %	Rise	N.A.	55.90%	59.50%	62.40%	No Concerns with data
<p>This result is now confirmed. Performance against this indicator has improved again, to be above target for both the statutory target set and the local LAA target. The gap to national performance levels has closed by a further 3.2. percentage points. This is the last year that this indicator will be reported, it is being replaced by NI 75 (5 A*-C GCSEs including English and maths GCSEs) so school improvement efforts are now focused on improving performance in this area.</p>											

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Childrens Services Performance Indicator Report Quarter 4 2008/09

	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
91	Local Indicators	BV-39	Percentage of 15 year old pupils in schools maintained by the local education authority achieving five or more GCSEs or equivalent at grades A*-G including English and Maths.	Education Leeds	Annually %	Rise	N.A.	85.80%	89%	88.90%	No Concerns with data
This data is now confirmed. Performance against this indicator has improved by more than the increase seen last year and Leeds is now ahead of national performance on this measure. This is the last year that this indicator will be reported, it is not being replaced by a national indicator.											
92	Local Indicators	BV-40	Percentage of pupils in schools maintained by the local education authority achieving Level 4 or above in the Key Stage 2 Mathematics test.	Education Leeds	Annually %	Rise	N.A.	77.00%	82%	77%	No Concerns with data
This data is now confirmed. Performance has remained static in line with 2007 levels while nationally there was an increase of 2%. Performance remains above 2006 levels. This is the last year that this indicator will be reported, it will be replaced by NI 73 (achievement in both maths and English at Level 2) and therefore school improvement initiatives are focused on raising standards against the new indicator.											
93	Local Indicators	BV-41	Percentage of pupils in schools maintained by the local education authority achieving Level 4 or above in the Key Stage 2 English test.	Education Leeds	Annually %	Rise	N.A.	81.00%	84%	81%	No Concerns with data
This data is now confirmed. Leeds' performance is in line with national and statistical neighbour performance, and remains above 2006 levels. This is the last year that this indicator will be reported, it will be replaced by NI 73 (achievement in both maths and English at Level 2) and therefore school improvement initiatives are focused on raising standards against the new indicator.											
94	Local Indicators	BV-45	Percentage of half days missed due to total absence in secondary schools maintained by the local education authority	Education Leeds	Annually %	Fall	N.A.	9.10%	7.70%	8.34%	No Concerns with data
This result is now confirmed. Overall secondary attendance has improved in Leeds during the 07/08 academic year. Attendance Strategy Team managers and Link Attendance Advisers continue to attend Area Management Board meetings to raise the profile of attendance and persistent absence and to present area and cluster attendance data reports. Attendance links with AMBs/Children Leeds partnerships and key partner agencies are continuing to strengthen, with an emphasis on cluster delivery, common policy, procedure, local issues, greater ownership of attendance and sharing data. Local Area Partnerships are developing attendance action plans and partnership agreements with the Attendance Strategy Team.											
95	Local Indicators	BV-46	Percentage of half days missed due to total absence in primary schools maintained by the local education authority.	Education Leeds	Annually %	Fall	N.A.	5.20%	4.60%	5.33%	No Concerns with data
This data is now confirmed from school census data from half-terms 1 to 5. The Attendance Champions Team have seen improvements in primary school attendance and reductions in persistent absence in schools that have engaged with them, through the 'Reach for the stars' initiative. A DVD of the work of the team is being finalised to promote the innovative and good practice in Leeds and a primary training pack for school delivery. The number of schools engaging with Attendance Champions Initiatives is increasing year on year.											

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Childrens Services Performance Indicator Report Quarter 4 2008/09

	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
96	Local Indicators	BV-181A	Percentage of 14-year old pupils in schools maintained by the local education authority achieving Level 5 or above in the Key Stage 3 test in English	Education Leeds	Annually %	Rise	N.A.	71%	79%	N.A.	No Concerns with data
The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.											
97	Local Indicators	BV-181B	Percentage of 14-year old pupils in schools maintained by the local education authority achieving Level 5 or above in the Key Stage 3 test in Mathematics	Education Leeds	Annually %	Rise	N.A.	73%	78%	N.A.	No Concerns with data
The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.											
98	Local Indicators	BV-181D	Percentage of 14-year old pupils in schools maintained by the Local Education Authority achieving Level 5 or above in the Key Stage 3 test in ICT	Education Leeds	Annually %	Rise	N.A.	70.20%	74%	N.A.	No Concerns with data
The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.											
99	Local Indicators	CYP-ENA11C	The percentage of pupils in schools maintained by the authority achieving 5 or more GCSEs at grade A* - G or equivalent.	Education Leeds	Annually %	Rise	N.A.	88.00%	93%	90.60%	No Concerns with data
This data is now confirmed. Performance against this indicator has improved by a substantial increase that is more than that seen last year and over previous years. This demonstrates the impact of improved inclusion strategies and further falls in exclusions have also supported this improvement. This will have also had a positive impact on CVA for Leeds schools, which has increased by more than 5 percentage points. The gap to national performance is now one percentage point. Although this indicator is not being replaced by a national indicator, it remains a key success measure in the 14-19 Education Plan.											
100	Local Indicators	CYP-ENA11D	The percentage of pupils in schools maintained by the authority achieving any qualification at the end of Key Stage 4.	Education Leeds	Annually %	Rise	N.A.	96.30%	97%	97.70%	No Concerns with data
This data is now confirmed. Performance against this indicator has improved by more than the increase seen last year and represents a fall of 25% fewer young people leaving with no qualifications. This is excellent progress on an indicator that has not previously improved by this margin. Although this indicator is not being replaced by a national indicator, it remains a key success measure in the 14-19 Education Plan.											

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Childrens Services Performance Indicator Report Quarter 4 2008/09

	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
101	Local Indicators	LAA-CYP1	Raise standards in English, Maths and Science in secondary education so that by 2008, in all schools located in the districts in receipt of NRF, at least 50% of pupils achieve level 5 or above in each English, Maths and Science (at Key Stage 3)	Education Leeds	Annually Numerical	Fall	N.A.	12	N.A.	N.A.	No Concerns with data
The DCSF have not published local authority-level results for any Key Stage 3 indicators for the 2007/08 academic year. For 2008/09 onwards, the statutory requirement to carry out national curriculum tests at the end of Key Stage 3 has been removed and this indicator has been deleted from the National Indicator set.											
102	Local Indicators	LAA-CYP12	Percentage of all Leeds schools achieving the National Healthy Schools standard.	Education Leeds	Annually %	Rise	N.A.	N.A.	50%	80% (217/272)	No Concerns with data
At the end of March 2009 217 Leeds schools currently have the Healthy Schools standard. The main focuses of work for this academic year have been engaging with schools who do not yet have the standard and increasing take-up of the ECM survey. Progress toward the December 2009 target is on track.											
103	Local Indicators	LAA-CYP5	Number of schools with a KS4 average points score of less than 260.	Education Leeds	Annually Numerical	Fall	N.A.	4	0	1 School	No Concerns with data
This result is now confirmed. A reduction of an additional 3 schools from last year is a significant achievement, and represents performance above the 60% threshold for LAA reward grant.											
104	Local Indicators	LAA-CYP10	The number of secondary schools not attaining 2008 floor targets at KS4 (30% of pupils achieving 5 or more GCSEs at grades A*-C).	Education Leeds	Annually Number	Fall	N.A.	N.A.	0	1 School	No Concerns with data
This result is now confirmed. This indicator is being replaced by NI 78 (schools below the new floor target of 30% of pupils achieving 5 A*-C GCSEs including English and maths). Progress is positive against the replacement indicator; the trajectory is on course for reducing schools below floor target and this year Leeds has seen the best ever outcomes at Key Stage 4.											
105	Local Indicators	BV-163	The number of children who ceased to be looked after during the year as a result of the granting of an adoption or special guardianship order, as a percentage of the number of children looked after at 31st March (excluding unaccompanied asylum seekers) who had been looked after for 6 months or more on that day.	Children and Young People's Social Care	Quarterly %	Rise	N.A.	7.90%	8%	9.2% (99/1081)	No Concerns with data
This indicator has exceeded the target . This good performance was a result of the focus on special guardianship orders which has been supported by the appointment of sessional workers to improve the capacity of the service.											
106	Local Indicators	LKI-IYSS1	The level of contact into the resident 13-19 population	Youth Services	Quarterly %	Rise	25%	25%	25%	30.41% (22025)	Some concerns with data
As predicted at quarter 3 annual result has exceeded the 25% target by 9%, improvements on previous quarters returns are, in the main attributable to better and more rigorous utilisation of the Management Information system. However whilst the system is being tried and tested data concerns cannot be ruled out.											

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Childrens Services Performance Indicator Report Quarter 4 2008/09

	Performance Indicator Type	Reference	Title	Service	Frequency & Measure	Rise or Fall	Baseline	Last Year Result	Target	Full Year Result	Data Quality
107	Local Indicators	LKI-IYSS2	The level of involvement into the resident 13-19 population	Youth Services	Quarterly %	Rise	11%	11%	15%	24.31% (17,601)	Some concerns with data
The target of 15% has been exceeded by 9%, improvements on previous quarters returns are, in the main attributable to better and more rigorous utilisation of the Management Information system. However whilst the system is being tried and tested data concerns cannot be ruled out.											
108	Local Indicators	LKI-IYSS3	The percentage of young people aged 13-19 gaining a recorded outcome compared to the percentage of young people in the local authority area.	Youth Services	Quarterly %	Rise	N.A.	N.A.	9%	9.9% (7,237)	Some concerns with data
The year end result of 9.9% exceeds the target by 0.9% , this result reflects the increase in both reach and participation seen in quarter 3 and confirms the belief that low returns were attributable to low uptake in the use of the MI system and delays in delivering training to front line staff.											
Whilst the system is being tried and tested data concerns cannot be ruled out.											
109	Local Indicators	LKI-IYSS4	The percentage of young people aged 13-19 gaining an accredited outcome compared to the percentage of young people in the local authority area (benchmark 30% of participants).	Youth Services	Quarterly %	Rise	11%	N.A.	4.50%	2.8% (2,064)	Some concerns with data
Accredited outcomes are directly related to level of contact and participation. This area is further complicated by the nature of the accreditation process, cost issues, time issues etc. The home produced Leeds Award was introduced in order to deal with these issues. The use of the Leeds Award along with the Duke of Edinburgh Award saw a significant increase during quarter 3 which has continued through quarter 4.											
The year end result is below the expected target of 4.5%, however it is anticipated that the indicator will follow the trend seen in reach, participation and recorded outcomes as the use of MI systems is embedded across the Youth Service and Voluntary Community/Faith Sector.											
Whilst the system is being tried and tested data concerns cannot be ruled out.											
110	Local Indicators	LKI-IYSS6	Number of children and young people involved in positive activities through the Target Activity Programme (TAP)	Youth Services	Quarterly Number	Rise	N.A.	2,078	N.A.	3826 young people	No Concerns with data
At the close of quarter four, 3826 children and young people had been involved in positive activity which exceeded the predicted full year result by 1826. The large increase has been achieved by utilising additional PAYP Plus funding awarded in 2008 and as predicted in quarter 3 most projects caught up with the monitoring requirements during Q4 and submitted monitoring for projects that ran throughout the year.											
111	Local Indicators	LKI-IYSS8	The number of positive activities in which Breeze card holders participate.	Youth Services	Quarterly Number	Rise	N.A.	N.A.	400,000	423174 activities	Some Concerns with data
The target has been exceeds by 23,174. This indicator is comprised of information from Breeze, leisure centres, sports development, and libraries. The majority of Breeze events tend to take place in quarter 1 and quarter 2. As quarter 2 covers the summer holidays when a significant number of events and activities take place, quarter 2 usually attains the highest participation figure in the year. This year (08/09) will be used to establish a baseline. Next year, quarterly analysis on performance can be undertaken.											